

SHAH INTERNATIONAL SCHOOL HOLIDAY HOMEWORK SESSION 2025-26 CLASS:- VII ENGLISH

Q1) Story Reading

- Choose one of the two stories: "Kabuliwala" or "The Portrait of a Lady".

- Find idioms and proverbs in the story.
- Write their meanings and frame sentences using any five of them.

Q2) Author Profile

- Paste a picture of one of the following authors:
- Rabindra Nath Tagore
- Ruskin Bond
- O' Henry
- Khushwant Singh
- William Shakespeare
- Below the picture, provide the following information:
- a) Date of Birth
- b) Popular works
- c) Awards received

Presentation

- Use A3-sized sheets.
- Add relevant drawings or pictures.
- Submit your work creatively in a folder.

<u>हिंदी</u>

भारत एक विविधताओं वाला देश है जिसमें विभिन्न प्रकार की प्रशासनिक व्यवस्थाएँ हैं। इनमें से एक विशेष प्रशासनिक व्यवस्था केंद्रशासित प्रदेशों की है। आपको इन्हीं केंद्र शासित प्रदेशों के पर्यटन स्थलों की जानकारी एकत्रित करनी है। 1. सभी केंद्र शासित प्रदेशों के पर्यटन स्थलों के चित्र उनके नाम के साथ लगाइए।

- 2. यह कार्य आपको A3 शीट पर सही ढंग से करना है।
 - केस स्टडी की कार्य पत्रिका
 - व्याकरण कार्य पत्रिका
 दी गई कार्य पत्रिका पूर्ण कीजिए व् हिंदी-अ पुस्तिका में चिपकाएँ।

<u>MATHS</u>

Title your album: "Maths Around Me" (FOR ROLL NO. 1-20) What to do:

• Find Maths in Real Life:

Look around you and find 10 different objects that show any math concept. You can take photos or draw pictures of them.

Some ideas to help you:

- A flower or butterfly showing symmetry
- A chair or table with angles
- Circles in clocks or wheels
- Rectangles or squares in doors and windows
- Patterns on tiles or clothes

• Make Your Album:

- Use A5 size sheets to make your album.
- Give it the title "Maths Around Me"

• Write About It:

- For each picture or drawing, write 2 simple lines explaining what math concept it shows.
- Enjoy finding Maths everywhere around you at home, outside, or even while traveling!

"Creative Nesting Challenge" (For Roll number - 21 to 40)

Inspired by the video (links provided below), create any four unique 3-D pop-up nets and paste them on A3 size coloured sheet/sheets using dimensions of your choice.

Task:

- 1. Select any four shapes.
- 2. Design and create four distinct 3-D pop-up nets.

Video Link:

https://youtube.com/shorts/6WS7RancWC0?si=G5bAkQQbfX0TjZb2 https://youtu.be/kxhsZTPDd_Y?si=_Rc8v4qE0Ym98lxC

Note:- Solve the given worksheets and paste them in Maths notebook

SCIENCE

My Green Diary-Save Forest, Save Animals

Forests and wildlife are very important parts of our environment. Forests give us fresh air, water, food, wood, and medicine. Wildlife helps keep nature balanced and healthy. But today, forests are being cut down and many animals are in danger because of pollution, hunting, and human activities. Through this diary, we will learn about forests and animals, why they are important, and how we can help and protect them.

Materials Required:

- 1. A4 sheets or old notebook pages
- 2. Pictures of forests and animals (can be hand-drawn or printed)
- 3. Old magazines or newspapers

Page 1: Cover Page

Page 2: What Are Forests?

Page 3: Why Forests Are Important?

Page 4: What Is Wildlife?

Page 5: Why Wildlife Is Important?

Page 6: What Is Harming Nature?

Page 7: Information about any Endangered Animals

Page 8: How We Can Save Forests and Wildlife

Page 9: Fun Facts

Page 10: My Promise to Nature

I promise to: _____

Sign your name and date at the bottom

Keep your work neat and colourful. Compile the A4 size sheets in a neatly spiral bound booklets.

SOCIAL SCIENCE

Project Work

Topic: Life in Medieval India

Subtopics: Society, Culture, Trade, and Architecture Submission Format: Folder or Ring File

Project Guidelines:

- Prepare a project on "Life in Medieval India", focusing on the themes of society, culture, trade, and architecture.
- Present your work in a folder or ring file in a neat and organized manner.
- Your project should include the following sections:

Cover Page: Title of the project, your name, class, section, and a relevant image or drawing.

Introduction: A short paragraph explaining what medieval India was and its significance.

Main Content: Use bullet points or short paragraphs to present researched information under the

four subtopics (society, culture, trade, architecture).

Visuals: Add pictures, maps, or charts to support and enhance your content.

Reflection/Conclusion: Write a short paragraph about what you learned, found interesting, or

enjoyed during the project.

Bibliography: List the sources you referred to (books, websites, etc.).

- Be creative and original in your presentation.
- Use A4 size sheets. Colour can be of your choice.
- 2. Complete the given worksheets neatly and paste them in your notebook.

SHAH INTERNATIONAL SCHOOL ENGLISH WORKSHEET 2025-26 CLASS-VII					
NAME:	SECTION:	ROLL NO:	DATE:		
 Q1. Read the following sentences and mention the kind of noun used (Proper, Common, Collective, Abstract): 1. Gold is a precious metal. 2. The jury gave a fair decision. 3. Riya is reading a book. 4. We should always speak the truth. 5. The students went on a picnic. 					
Q2. Write the abstract noun form of the following words by adding a suitable suffix. 1. Kind → 2. Move → 3. Happy → 4. Strong → 5. Honest →					
Q3. You have invented a smart school bag that can charge devices, track location, and has built-in lights. Design an eye-catching advertisement.					



- 2. She was feeling ____, so she didn't attend school today.
- 3. Don't _____ about the surprise party!
- 4. The Math test was ____ for me because I studied well.
- 5. The teacher told a joke to _____ on the first day of school.

Q2. Write a paragraph explaining why time management is important for students. How can good time management help you succeed in school and life?

Q3. Observe the picture carefully. Write a composition in about 150–200 words based on what you see.



SHAH III	ACTION OF

SHAH INTERNATIONAL SCHOOL HINDI WORKSHEET

2025-26

CLASS-VII

NAME: _____ SECTION: _____

ROLL NO: _____ DATE: _____

वर्ग-पहेली

नीचे दिए गए संकेतों के आधार पर वर्ग-पहेली को पूरा कीजिए-

बाएँ से दाएँ ⇒

- 1. भाषा की सबसे छोटी इकाई।
- 3. वर्णों के व्यवस्थित तथा क्रमबद्ध समूह को कहते हैं।

5. अंतःस्थ व्यंजन कहे जाते हैं।

7. स्वर रहित व्यंजन के नीचे एक तिरछी () रेखा खींच दी जाती है, उसे कहते हैं।

ऊपर से नीचे 🛛

2. स्वर रहित 'र्' को कहते हैं।

4. जिन व्यंजनों के उच्चारण में हवा की मात्रा कम हो, उन्हें कहते हैं।

6. (प् + र् + अ + श् + न् + अ) किस शब्द का वर्ण-विच्छेद है ?

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8. 'पत्र' शब्द का वर्ण-विच्छेद है।
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	SHAH INTERNATIONAL SCHOOL HINDI WORKSHEET						
	2025-26						
NAME:	CLASS-VII SECTION:	ROLL NO:	DATE:				
प्रश्न- निम्नलि	खित पंक्तियों को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए:-						
लक्षद्वीप (संस्कृत, एक लाख द्वीप), भारत के दक्षिण-पश्चिमी तट से 200 में 440 कि॰मी॰ (120 से 270 मील) दूर लक्षद्वीप अरब सागर में स्थित एक द्वीपसमूह है। पहले इन द्वीपों को लक्कादीव-मिनिकॉय-अमिनीदिवि द्वीप के नाम से जाना जाता था। यह द्वीपसमूह भारत का एक केंद्र शासित प्रदेश होने के साथ-साथ एक जिला भी है। पूरे द्वीपसमूह को लक्षद्वीप के नाम से जाना जाता है, हालॉंकि भौगोलिक रूप से यह केवल द्वीपसमूह के केंद्रीय उपसमूह का नाम है। यह द्वीपसमूह भारत का सबसे छोटा केंद्र-शासित प्रदेश है और इसका कुल सतही क्षेत्रफल सिर्फ 32 वर्ग कि॰मी॰ (12 वर्ग मील) है। कवरत्ती लक्षद्वीप की राजधानी है, और ये द्वीपसमूह केरल उच्च न्यायालय के अधिकार क्षेत्र के अंतर्गत आता है। यह द्वीपसमूह लक्षद्वीप-मालदीव-चागोस समूह के द्वीपों का सबसे उत्तरी भाग है, और यह द्वीप एक विशाल समदमय प्र्वत-श्रंखला चागोस-लक्षदीप प्रवाल भिन्ति के सबसे उत्तरी भाग है, और यह द्वीप एक विशाल							
1.	लक्षद्वीप किन नामों से जाना जाता है?						
2.	इसका सतही क्षेत्रफल कितना है?						
3.	लक्षद्वीप किसका ऊपरी हिस्सा है?						
4.	यह कौन से महासागर में स्थित है						
5.	लक्षद्वीप का वर्ण विच्छेद कीजिए। 						
6.	'पर्वत' शब्द के दो पर्यायवाची लिखिए। 						

	SHAH INTERNATIONAL SCHOOL					
		2025-20 21 100 100 100 100 100 100 100 100 100 1	6 			
NAM	E: SEC	CLASS-V	ROLL NO:	DATE:		
Instru	uctions: Choose the cor	rrect answer for each question.				
1.	What is the equival	ent fraction of $\frac{3}{5}$ with a denor	ninator of 20?			
	(a) $\frac{6}{20}$	(b) $\frac{9}{20}$	(c) $\frac{12}{20}$	(d) $\frac{15}{20}$		
2.	The fraction $\frac{15}{25}$ in its	s simplest form is:				
	$(a)\frac{5}{5}$	(b) $\frac{3}{5}$	$(c)\frac{1}{5}$	(d) $\frac{15}{25}$		
3.	Which of the follow	ing fractions is the largest?				
	$(a)\frac{1}{2}$	(b) $\frac{2}{3}$	$(C)\frac{3}{4}$	(d) $\frac{5}{6}$		
4.	The sum of $\frac{1}{4}$ and $\frac{2}{8}$	² / ₃ is:				
	(a) $\frac{3}{12}$	(b) $\frac{3}{8}$	(c) $\frac{4}{8}$	(d) $\frac{1}{2}$		
5.	What is the value of	f 0.75 as a fraction in its simp	blest form?			
	(a) $\frac{75}{100}$	(b) $\frac{3}{4}$	(c) $\frac{15}{20}$	(d) $\frac{7}{10}$		
6.	The decimal representation of $\frac{3}{8}$ is:					
	(a) 0.3	(b) 0.37	(c) 0.375	(d) 0.83		
7.	Which of the following decimals is the smallest?					
	(a) 0.5	(b) 0.05	(c) 0.50	(d) 0.005		
8.	What is the product of 0.2 and 0.3?					
	(a) 0.6	(b) 0.06	(c) 0.006	(d) 0.5		
9.	The value of 1.5 ÷ 0	.3 is:				
	(a) 0.5	(b) 5	(c) 0.05	(d) 50		
10. What is $2\frac{1}{2}$ expressed as an improper fraction?						
	(a) $\frac{21}{2}$	(b) $\frac{5}{2}$	$(c)\frac{2}{5}$	(d) $\frac{1}{2}$		

Fill in the blanks with the appropriate answer.
1. A fraction where the numerator is greater than the denominator is called an fraction.
2. 72 +73 =
3. 95 – 92 =
4. 31 ×56 =
5. 74 ÷32 =
6. The place value of 5 in the decimal 12.345 is
7. 0.8 can be written as the fraction in its simplest form.
8. 3.14×100=
9. 15.7÷10=
10. The mixed fraction 352 is equal to the decimal
11. (-7)+=0
12.5-9=
13. (-2)×=10
14÷(-4)=3
15. The smallest positive integer is
16. The largest negative integer is
17. (-6)+(+6)+(-6)=
18.0÷(-5)=
19. (-1)×(-1)×(-1)=
20. On the number line, integers to the left of zero are integers.



SHAH INTERNATIONAL SCHOOL MATHS WORKSHEET 2025-26 CLASS-VII

NAM	1E: S	SECTION:	ROLL	. NO: DATE:			
Choose the correct answer for each question:							
1.	The additive inver	se of -8 is:					
	(a)8	(b) -8	(c) 0	(d) 1			
2.	2. The value of (-5)+(+2) is:						
	(a) 7	(b) -7	(c) 3	(d) -3			
3.	The product of (-3	B)×(−4) is:					
	(a) 12	(b) -12	(c) 7	(d) -7			
4.	Which of the follow	ving is greater than -5?					
	(a) -10	(b) -6	(c) -4	(d) -7			
5.	The integer which	is neither positive nor negativ	e is:				
	(a) 1	(b) -1	(c) 0	(d) None of these			
6.	5. The value of $15-(-3)$ is:						
	(a) 12	(b) -12	(c) 18	(d) -18			
7.	The quotient of (-	18)÷(+6) is:					
	(a) 3	(b) -3	(c) 12	(d) -12			
8.	8. What is the next integer in the sequence: -10, -7, -4,?						
	(a) -1	(b) -2	(c) -3	(d) 0			
9.	The absolute value	e of –12 is:					
	(a) 12	(b) -12	(c) 0	(d) 1			
10.	The sum of two ne	gative integers is always a:					
(a) Positive Integer.	(b) Negative integer	(c) Zero	(d) Can be positive or negative			

SHAH INTERNATIONAL SCHOOL SCIENCE WORKSHEET 2025-26					
NAME: SECTION:		ROLL NO:	DATE:		
 CHAPTERS: NUTRITION IN PLANTS AND HEAT 1. Read the given passage and answer the following questions: Oxygen which is essential for the survival of all organisms is produced during photosynthesis. In the absence of photosynthesis, life would be impossible on the earth. During photosynthesis, chlorophyll containing cells of leaves, in the presence of sunlight, use carbon dioxide and water to synthesize carbohydrates. The process can be represented in an equation: During the process oxygen is released. The presence of starch in leaves indicates the occurrence of photosynthesis. Starch is also a carbohydrate 					
Carbon dioxide+ water	sunlight——-> car	bohydrate+ oxyge	n		
 a) Define the process photosynthesis. b) What are the requirements for the given process? c) State the equation of photosynthesis. 					
d) Name the organisms other than plants that undergo photosynthesis.					
2. Observe the diagram given as below and label it:					
 3. MULTIPLE CHOICE QUESTIONS: 1. Which of the following is not needed by photosynthesis? a) Oxygen b) Carbon dioxide c) Chlorophyll d) Water 2. A plant was kept in a dark room for a week. When its leaves are tested with iodine, it did not show the presence of starch. From this experiment we can conclude that is required for photosynthesis. a) Sunlight b) Iodine c) Starch d) Darkness 					

3.	The tiny pores present on the leaves are call a) Stomata b) Cells	led: c) Chlorophyll	C	DGrains
4.	helps to transport substances v	vithin a plant bod	y:	
_	a)Stomata b) root hairs	c) Vascular bun	dles o	d) All Of these
5.	Larbohydrates are stored by plants in the fo	rm of	d	Chucasa
6.	Stomata are present on the surface of	CJ Fat	uj	Glucose
0.	a) Leaves	c)	Stem	
	b) Roots	d)	Flower petal	S
7.	Which of these increases the surface area to	absorb water an	d minerals th	rough the
	roots			
	a) Rootlets	c)	Root hair	
	b) Secondary roots	d)	Primary roo	t
8.	Stomata are surrounded by cells known as			
	a) Gaurd cells	c)	Chloroplast	cells
	b) Stomata cells	d)	All the above	e
9.	Which is the simplest form of food formed of	luring photosynt	hesis?	
10	a) Protein b) Glucose	c) Fat	d)	Starch
10.	Pitcher plant traps insects because it			
	(b) grows in soils which lack in nitrogen			
	(c) does not have chlorophyll			
	(d) has a digestive system like human beir	ngs		
11.	The term that is used for the mode of nutriti	ion in yeast, musl	room and br	ead mould is
	(a) autotrophic	(c) saprophy	tic	
10	(b) insectivorous	(d) parasitic	с II / .	
12.	Paneli and Boojho measured their body tem	perature. Paheli i	iound her's to	be 98.6 °F
	(a) Paheli has a higher body temperature th	owing statement	is true?	
	(b) Paheli has a lower body temperature that	in Booiho.		
	(c) Both have normal body temperature.			
	(d) Both are suffering from fever			
13.	Which of the following is the reason for sea	breeze and land b	preeze to blow	v?
	(a) Water heats up much faster than land			
	(b) Land heats up much faster than water			
	(c) water and land gets neated up equally fa	St		
14 Bc	ooiho has three thermometers as shown in fig	oure. He wants to	measure the	temperature of his
bo	dy and that of boiling water. Which thermon	neter(s) should h	e choose?	temperature of ms
	(1))	
	(ii)	Section Res Barrier		
	(iii)			
(a) Thermometer (i) or (iii) for measuring bod	y temperature an	d (ii) for mea	suring the
te	mperature of boiling water.	-		-
(b) Thermometer (i) for measuring temperatur	re of both.		
(C)) Thermometer (ii) for measuring temperatu	re of both.		
L d	I information for the survey of the second	ure of both.		



(d) None of these



SOCIAL SCIENCE WORKSHEET 2025-26 **CLASS-VII**

NAME: _____ SECTION: ____

ROLL NO: _____ DATE: _____

CASE STUDY - Devastating earthquake in Nepal (April 2015)

A powerful earthquake struck Nepal in the morning of 25 April. 2015. The epicenter was located between the capital city of Kathmandu and Pokhara. The earthquake had a magnitude of 7.8. Strong tremors were felt in nearby countries - Pakistan, Bangladesh and India. The earthquake killed more than 8,000 people and injured more than 21,000. The focus of the earthquake was not very deep. The shallower the quake, the more destructive it is. Many of the country's historic sites were severely damaged, including temples and monuments.

According to the US Geological Survey, the Nepal earthquake occurred because of two converging tectonic plates - the Indian plate over riding the Eurasian plate to the north. The Indian plate is converging with Eurasia at the rate of about 2 inches per year, towards the north - northeast, driving the uplift of the Himalayan Mountain range., Thousands of people in Kathmandu had to sleep outside, and

water and electricity supply was affected. The Nepal government asked for help from other countries everything from blankets and helicopters to doctors and drivers were needed. Help and supplies from all over the world was flown into the country. It was the biggest earthquake Nepal had experienced in 80 years. It was not just the towns and villages were people needed help. Hundreds were rescued from neat the Mount Everest,



the world's highest mountain peak. Avalanches caused by tremors killed at least 18 climbers and injured more than 60. Helicopters were used to rescue mountaineers trapped on the Everest.

Answer the following questions on the basis of the case study.

- 1. Where did the earthquake strike? What was the magnitude?
- 2. Where was the epicentre? Which countries experienced strong tremors?
- 3. What were the causes of the earthquake according to the experts?
- 4. Find out how India helped Nepal during the disaster?

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- 1. Name the structure given in the picture. Name the dynasty and the king who built it.
- 2. Where is it located? Mention any two architectural features of this structure.
- 3. What is the significance of it?